

HHMI 2012-2016

(Year 4)

Follow up Survey for HHMI students in graduate school

Hello: You participated in research in one of our HHMI-RUM labs and once again we would like your feedback regarding how the experiences at RUM **are contributing to your ongoing graduate studies**. We ask that you please take a few minutes to answer our survey. Return to Mitzy and or faculty mentor by _____.

Name: _____

1. Your educational status now (May 2016):

- A. Masters Program student at RUM
- B. Masters Program student (NOT at UPRM)
- C. PhD student
- D. MD/Ph.D student
- E. Other: _____

2. If not at RUM, where? _____

3. In what year of graduate school are you now? _____

4. What is your field of study or project title in graduate school? _____

5. At RUM you were:

- A. An undergraduate student
- B. Master's program student
- C. (Both) First undergraduate and then Master's student

6. Who was your HHMI-RUM research faculty mentor?

- A. Dr. Dimuth Siritunga
- B. Dr. Carlos Santos
- C. Dr. Juan Martinez Cruzado
- D. Dr. Rafael Montalvo
- E. Dr. Nanette Diffoot/Dr. Paul Sundaram

7. When compared to your peers now, how are you doing in graduate school?

- A. Great, very competitive
- B. Good
- C. Poor

8. Which of the following RUM experiences have **helped** in graduate school?

RUM activities	Mark those that have you helped in graduate school
Participating in the HHMI research project at RUM	
Guidance by HHMI RUM mentor	
Interacting with graduate students in the HHMI RUM Lab	
Learning from peers in lab	
Research workshops by the visiting scientist (JS) to the RUM lab	
Interaction in the HHMI lab with the visiting scientist (JS)	
Your courses taken at UPRM	

Research presentation at Biology Departmental Symposium	
Off campus presentations of your research.	
Participation in research workshop at RUM as a freshman or sophomore	
Participation in other research projects (not HHMI)	
Other extracurricular experiences (ex. teachers, professors, associations, conference. (Explain)	

9. Please comment on any other UPR-Mayagüez extracurricular experience that help you for graduate school (ex. teachers, professors, associations, conference.)

10. My participation in the HHMI research experience:	Strongly Agree	Agree	Disagree
Built my confidence as a researcher			
Developed my critical thinking and problem solving skills			
Taught me up to date research tools and techniques			
Made me an independent researcher			
Developed my mentoring skills			
Developed my team work skills (working with others to solve a problem)			
Developed my quantitative reasoning skills			
Allowed me to network with others			
Taught me effective literature search skills			
Allowed me to better understand scientific articles			
Made me aware of what it is to be a graduate student and have a research career			
Motivated me to search for other research experiences			
Motivated me to pursue a Ph.D. or MD/Ph.D. in the future			
Prepared me for a graduate career in science			

11. How was the HHMI RUM **research experience** and **research team** different to your current graduate research experience or other research experiences you have worked in (example: summer research experience)?

12. What obstacles have you encountered as a graduate student? What deficiencies do you understand you have compared to your peers?

13. What could we, at the RUM biology department, have done to ease your transition and better prepare you for graduate school?

Additional comments: _____